

Training Programs in the United States, Offered by PR&P Architects: Childplay

A Child's Voice Consulting Children in the Planning Process (Talking and Thinking Floorbooks Level 1)

This inspirational training course examines the place of consultation in the early years and primary sector and how it can impact upon the planning process and educationalists' practice. It is designed to look at the way we involve our children from the age of 0 to 12 years in planning their learning linked to the curriculum. The course will include the motivational strategies developed by Claire Warden, International Educational Consultant, to promote effective communication and the recording through Talking and Thinking FloorbooksTM, Talking TubsTM and 3-dimensional Mind-Mapping which are being acknowledged by inspecting bodies in the UK as incredibly effective recording and evidencing tools for young children's learning and experiences.

Aims

- To encourage children to participate in the planning process, share knowledge and communicate their ideas with due consideration to the implications of brain-based learning and emotional intelligence.
- To discuss the adult role in the consultation process through exploring the practical methodologies for recording children's ideas and voices.

Learning outcomes/objectives:

You will be able to:

- Identify action points to increase the participation of children in planning
- Introduce a range of consultation techniques which promote the use of children's ideas in developing a planning framework linked to the curriculum

Publications by Claire Warden to support the course

- Talking and Thinking Floorbooks
- A practical Guide to Floorbooks

Inspirational Learning, Inside, Outside and Beyond

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Training Programs in the United States, Offered by PR&P Architects: Childplay

A Child's Voice Consulting Children Further (Talking and Thinking Floorbooks Level 2)

This course builds upon the Level 1 course, exploring in greater depth the methodologies and theory behind Talking and Thinking Floorbooks™, Talking Tubs™, 3-Dimensional Mind-Maps, the Talking and Thinking Tree™ and Learning Stories. We deconstruct what really makes a good Floorbook and how this differs from journaling. A key benefit to attending this course is having the opportunity to share with colleagues and experts their experiences to date, gaining one-to-one support in improving their own Floorbooks™ and consultation techniques.

Aims

- To analyse your practice in planning, observation and assessment and identify next steps
- To enhance your practical consultation sessions helping children vocalise and identify links in their learning

Learning outcomes/objectives:

You will be able to:

- Improve the quality of your Floorbooks and Learning Stories,
- Run effective consultation sessions using 3D Mind-Maps, Talking tubs™ and Talking and Thinking Trees

Publications by Claire Warden to support the course

- Talking and Thinking Floorbook™
- Reflective Journal

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